Curricular engagement inventory at Indiana State University

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Summary
The Curricular Engagement Inventory (CEI) is an annual review of community engagement and experiential learning practices within academic courses. In its third year, the CEI helps to identify the type and intensity of these practices used by faculty across all disciplines at Indiana State University. We use this data to track the university's progress toward meeting strategic initiatives and to generate information for the President's Higher Education Community Service Honor Roll. The impact of our students' learning and the resulting sources for critical thinking and problem solving are significant to our community partners, environment, arts, culture, industry, schools, health care, and government.

The categories of engagement used in the survey were: 1. Community Based Service Learning; 2. Internship, Practicum, Clinical Experience, Fieldwork; 3. Consultation; 4. Student Teaching; 5. Student Research; 6. Arts Performance/Exhibition, 7. Laboratory/Studio, and 8. Study Abroad.

The survey had a return rate of 95%, including 5,426 course sections out of 5,759 taught during the Fall 2010 and Spring 2011 semesters. Of these, 2,364 (44%) course sections were identified as having a curricular engagement (CE) component. The CE course sections were distributed across undergraduate and graduate offerings. An unduplicated headcount showed that 66% of enrolled students were exposed to engagement activities in their classes. An estimate of 1,455,251 student engagement hours within courses occurred during the Fall 2010 and Spring 2011 semesters.

References

There were no references provided with this proposal.